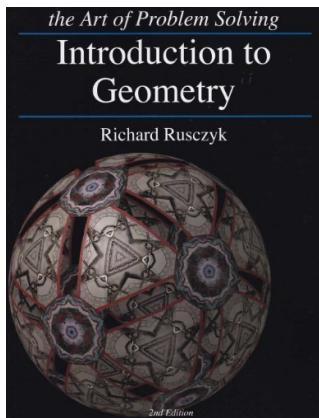


# Geometry (AoPS) – Class Description



## Textbook and Workbook

Introduction to Geometry, 2<sup>nd</sup> Edition, by Richard Rusczyk, the Art of Problem Solving series.

## Prerequisite

For eight graders or above, or advanced seven graders who have mastered basic Algebra. Students should have passed the course of Algebra a, and be familiar with fundamental concepts of Algebra, such as binomials, quadratics, polynomials, radicals, exponents, rational, linear equation, system of equations, inequalities, numbered line, Cartesian plane, etc., and be familiar with basic skills for solving problems with Algebra, such as distribution, factoring, substitution, simplification, graphing lines and quadratics, etc.

## The Course

- Systematic introduction to geometry, including basic to advanced topics such as points, angles, lines, planes, area, perimeter, similar triangles, congruent triangles, right triangles, quadrilaterals, polygons, circles, power of a point, three-dimensional geometry, transformations, introductory trigonometry, laws of logic, and more;
- The course is focused on introduction of fundamental vocabularies, concepts and axioms of geometry, as well as problem solving strategies and techniques, to inspire the students to explore and develop new ideas. Early on in getting the feel and mindset for the proof based approach of geometry paves the way as the students work their way through the journey of math learning.

## Teacher's Focus

- To introduce fundamental vocabularies, concepts and axioms of geometry, and problem solving strategies and techniques;
- Emphasize the application of core concepts, and problem solving strategies and skills, through challenging problems with step by step solution;
- Foster students' interest and confidence by class discussion and problem solving related to real life.

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# **Joe Zhou**



## **Subjects taught**

Algebra 1 (AoPS), Geometry (AoPS), Algebra 2 (AoPS)

## **Experience**

I have been teaching Algebra 1 (AoPS), Geometry (AoPS), and Algebra 2 (AoPS) courses at Hope Chinese School for over three years.

I have also been working at C2 Education as math tutor for two and a half years, including subjects of Pre-algebra, Algebra 1 and 2, Geometry, Pre-calculus, SAT and ACT Math.

## **Education**

MBA (Kellogg School of Management)

MS Computer Science (University of Illinois at Chicago)

BA Biomedical Engineering (Tsinghua University)

My passion is helping students achieve their full potential.

## Are You Ready?

*Introduction to Geometry*, by R. Rusczyk

If you've mastered arithmetic, fractions, and the basic algebraic concepts illustrated in the problems below, you are ready for the Art of Problem Solving text, **Introduction to Geometry**. (Answers to these problems can be found on the page following the test questions.)

**1. Solving linear equations.** Sample questions:

- (a) Find  $x$ :  $31x + 24 = 365$ .
- (b) Find  $n$ :  $7n - 4 = 2n + 16$ .

**2. Simplifying fractions containing algebraic expressions.** Reduce the following fractions:

- (a)  $\frac{3x+6}{3}$ .
- (b)  $\frac{n(n-1)}{n(n+1)(r-1)}$ .

**3. Addition and subtraction of quotients with different algebraic denominators.** Write each of the following as a single fraction in simplest terms:

- (a)  $\frac{1}{mn} + \frac{1}{m(2n-2)}$ .
- (b)  $\frac{r}{r-1} - \frac{r-1}{r}$ .

**4. Multiplication of polynomials and binomials.** Expand each of the following:

- (a)  $(x+2)(x+3)$ .
- (b)  $(x+y)(x^2+2xy+y^2)$ .
- (c)  $(x-1)^4$ . (Hint:  $(x-1)^4 = (x-1)(x-1)^3$ .)

**5. Solving polynomial equations.** Sample questions:

- (a) Find  $x$ :  $x^2 - 18x + 80 = 0$ .
- (b) Find  $x$ :  $2x^2 + 5x + 2 = 0$ .
- (c) Find  $x$ :  $x^4 - 13x^2 + 36 = 0$ . (Hint: let  $y = x^2$ .)

**6. Solving inequalities.** Sample questions:

- (a) Find the solution set:  $2x + 3 \leq 5x - 6$ .
- (b) Find the solution set:  $|x - 3| > 4$ .
- (c) Find the solution set:  $|x - 3| \leq 4$ .

**Don't look at the next page until you've attempted all the problems!**